

107 年 暑期「大學先修課程」-英文(一) 課程計畫

課程代碼			
授課教師	馮聲福老師		
課程名稱（中文）	英文(一)	開課班級	
課程名稱（英文）		學分數	2
必選 修別	■必修 □選修	性質	□全學年 ■半學年
先修課程		授課時間	7/30-8/9 09:00-12:00 & 13:00-16:00
授課語言	■英文 □外語：_____	人數上限	人
課程教學目標：			
<p>In this textbook(Read to succeed 3), there are 16 subjects-based units(based on the syllabus, 8 units of them will be taught during the two semesters). All of the topics are original and up-to-date, varied and unique themes. Besides offering interesting reading sections, strategies for reading comprehension shows learners how to get the most out of what they are reading in terms of gaining a basic understanding and coming away with meaning and insight. To achieve these goals, specific reading skills are introduced and instructed in each units. In addition, this book also helps learners to build a solid vocabulary base, keying on synonym and antonym as well as prefix and suffix concepts. Review and interactive discussion of the topics ensure that learners come away with a better, fuller appreciation of what they have read. Furthermore, students are required to finish the GEPT and the TOEIC on-line tests on assigned due dates and students are also required to involve in the project presentation, discussions and other activities during the class time.</p> <p>The basic objectives and the advanced objectives are outlined as follows:</p> <p>Basic Objectives:</p> <ol style="list-style-type: none"> 1. To help learners build up their English language ability and interest across all language skills; however, there is an emphasis on the development of reading ability and the initiation of exploration of foreign cultures. 2. To facilitate learners' language learning skills and strategies, especially in reading for comprehending academic texts, which include identifying main ideas and supporting details, making connections, drawing inferences, finding similarities and differences, and analyzing text organization. 3. To develop or maintain learners' interest and motivation in reading and learning English as a foreign language. 4. To help learners to develop good reading habits and become self-directed readers and language learners. <p>Advanced Objectives:</p> <ol style="list-style-type: none"> 1. Skimming and scanning 2. Using titles and pictures to make predictions 3. Recognizing the topic and main idea 4. Pinpointing key words and numbers 			

<p>5.Understanding story development</p> <p>6.Identifying reading structure</p> <p>7.separating subjectivity from objectivity</p> <p>本課程為一整合性的學術技巧訓練，透過進階的課程培養並整合語言的四種技巧，而學者的語言能力即可由其中慢慢累積。各章節的主題活潑生動，每一主題又特別地將前章的各項字彙及文法等再加以運用循環，以促使學者更能將英文的基本能力運用自如。。</p> <p>其他注意事項</p> <ol style="list-style-type: none"> 1. Attendance is mandatory. 2. Eating or sleeping is not allowed in class. 3. Keep cell phones off during the class. 4. Come to class with your textbooks or handouts. 5. Four hours of absences without a written excuse approved by the university will result in failure of the course. 6. Being late for classes two times counts as one absence. 7. No make up for quizzes. 8. Always feel free to ask questions during the class or out of the class. <ol style="list-style-type: none"> 1.上課請準時到課，並請用心學習。 2.曠課達上課總時數 1/9(4 小時)或缺課達總時數 1/3 時(12 小時)，依學校規定會被扣考，請特別注意。 3.課前務必要預習，課後要複習以增加學習效果。 4.本學期需分組報告，各組報告時間為 15 分鐘內，報告三要求:活潑、有趣、內容與英文有關。 5.對課程如有問題，歡迎隨時提問。
考核項目及評分標準、比例
<p>平時表現 10%</p> <p>報告 10 %</p> <p>測驗一 5%</p> <p>測驗二 5%</p> <p>期中考 30 %</p> <p>期末考 30%</p> <p>作業 5 %</p> <p>口說測驗 5 %</p>
教科書（書名/作者/出版社/出版日期）：
Read to Succeed 3(LiveABC/2010)
參考書（書名/作者/出版社/出版日期）：
無
授課方式：■講授 □討論 □設計研究 □遠距教學 □上機實習 □實作
使用器材：
1. 投影機 2. 電腦 3. 4. 5.

課程綱要及進度：

7/30 Introduction to the chapters and some regulations
7/30 Ch1:A time for art Topic: The art of Monet---An impression of beauty and mood (Part 1)
7/30 Ch1:A time for art Topic: The art of Monet---An impression of beauty and mood (Part 2)
7/31 Ch1:A time for art Further reading: Pushing the boundaries of art (Part 1)
7/31 Ch1:A time for art Further reading: Pushing the boundaries of art (Part 2)
7/31 Presentation
8/1 Ch2: Online living Topic: What is social networking (Part 1)
8/1 Ch2: Online living Topic: What is social networking (Part 2)
8/1 Presentation
8/2 Ch2: Online living Further reading: Making social networks work for you (Part 1)
8/2 Ch2: Online living Further reading: Making social networks work for you (Part 2)
8/2 Presentation
8/3 Ch3: The pull of advertisers Topic: Picking up the hidden meaning (Part 1)
8/3 Ch3: The pull of advertisers Topic: Picking up the hidden meaning (Part 2)
8/3 Ch3: The pull of advertisers Further reading: Advertising with kick (Part 1)
8/6 Ch3: The pull of advertisers Further reading: Advertising with kick (Part 2)
8/6 Unit 1 及 Unit 2
8/6 期中考
8/7 Ch4: Color your life Topic: A world of color (Part 1)
8/7 Ch4: Color your life Topic: A world of color (Part 2)
8/7 Presentation
8/8 Ch4: Color your life Further reading: How colors speak to us (Part 1)
8/8 Ch4: Color your life Further reading: How colors speak to us (Part 2)
8/8 Presentation
8/9 Ch5: The Traditions of transitions---Coming of age: rites of passage Further reading: Special events in life (Part 1)
8/9 Ch5: The Traditions of transitions---Coming of age: rites of passage Further reading: Special events in life (Part 2)
8/9 期末考 Unit 3 及 Unit 4