CALL FOR PAPERS

2019/The 13th International Conference on English Education

April 27-28, 2019

Shih Chien University
Taipei, Taiwan, R.O.C.

Conference Theme:
English for Specific Purposes (ESP): Redefining English Learning

The advent of new technologies and the spreading of globalization have affected us economically and socially. They have changed not only the way we do business but the way we interact and communicate with each other. Today, English is the most widely spoken language across the globe. Undeniably, it provides access to many resources and helps us get ahead in so many ways, such as better opportunities to work or study abroad, and more confidence to travel and make friends. Therefore, teaching English as a subject is not enough to meet the need of the present and the future. There needs to be some changes in how we think about English language teaching and learning in the technology era.

This year's conference theme – Redefining English Learning – aims to trigger discussion and exchange ideas about how to adjust to new challenges, how to reinvent teacher professional identity, and how to support learners of specific needs. Topics of interest include but are not limited to the following areas:

1. New trends in English language teaching and learning
2. Innovations in ELT
3. ESP and EAP
4. Needs analysis
5. Genre or discourse analysis
6. Computer-mediated communication (CMC) in ESP
7. Language testing and assessment
8. Syllabus design and materials development
9. Language teacher education
10. Other related disciplines of knowledge such as aviation, tourism/hospitality, business, journalism, technology, engineering, law/politics, medicine/nursing, linguistics, and literature

Types of Presentation:

1. **Paper:** Paper presentations are best suited for the presentation and discussion of empirical research, theory, and practice. Paper presentations should consist of a 20-minute talk, followed by 10 minutes for discussion. The abstract should include a statement of theory, research methodology, and findings.

2. **Workshop:** Workshops provide an opportunity for teaching demonstration. A workshop lasts for 45 minutes. The abstract should contain an introduction of the teaching activities, purpose of using these activities, and clear steps for practice. The audience will be invited to participate in the activities.

3. **Panel Discussion:** Panels are moderated sessions and have to focus on interactive discussion of current issues in English education. Each panel lasts for 90 minutes and includes a moderator and 2-3 panelists. The moderator needs to write the abstract explaining the central idea of the panel discussion and the schedule for each panelist. Each panelist, like the moderator, also needs to prepare a submission form and an abstract to explain his/her standpoint.

4. **Poster Session:** Poster presentations, about 30-60 minutes, with charts, graphs, illustrations, and summaries convey information quickly and effectively and allow for short, informal discussion between the presenter(s) and attendees, as attendees circulate within the poster-session area. Poster sessions serve as an important and interactive forum for sharing professional ideas and for receiving feedback. Poster exhibits are set up side-by-side within the session area during the hour before the session and dismantled within the hour afterward. No audiovisual equipment (e.g. no projectors or screens) will be provided.

Conference/Paper Language: All papers need to be written and presented in English.

Guidelines for Abstract Submission:

1. Abstract should be limited to 300 words in length.
2. Submission via e-mail at: **afl_elt@g2.usc.edu.tw**
   (Please put "**Abstract for 2019 English Education Conference**" as the subject).

Important Dates:
Due date for abstract submission: December 31, 2018
Notification of abstract acceptance: January 31, 2019

※ Contact Phone Number: 02-2538-1111 ext. 8311 AFL Secretary
※ For further information: http://www.afl.usc.edu.tw/zh_tw/ICEE

International Conference on English Education

April 27-28, 2019

Shih Chien University, Taipei, Taiwan, R.O.C.

Conference Theme:

English for Specific Purposes (ESP): Redefining English Learning

Due Date: December 31, 2018

Submission Form No.:_____

Title:			
Type of presentation:	☐ Paper ☐ Workshop	☐Panel Discussion	☐Poster Session
Facility required:	☐ PC ☐ Digital Projector	☐ Others _____	
Main Presenter:			
Name:		Title:	
Affiliation:			
Phone Number:	(O)	(H)	
(Cell Phone)			
Address:			
E-mail:			
Second Presenter:			
Name:		Title:	
Affiliation:			
Phone Number:	(O)	(H)	
(Cell Phone)			
Address:			
E-mail:			
Bio Data and Brief Resume (50 words)			

徵稿啟事

2019 年第 13 屆英語文學術暨實務國際研討會

2019 年 4 月 27-28 日
實踐大學

會議主題：英語學習再定義

　　隨著新科技迅速發展， 全球化日益擴展，我們的經濟及社會皆深受影響。不僅在商務往來的形式上有所改變，人與人之間的互動溝通也有別於以往。縱觀當今國際，英語已成為全球最廣泛使用的語言。只要具備了英語這項語言能力，個人可以為自己爭取更多的資源，也更容易獲得各種成功的機會：無論是求職面談、出國求學、旅遊交友都能更添自信與競爭力。因此，若要因應目前及未來的趨勢，在教學上就不能只把英語視為一門「科目」。我們有必要重新思考英語教學與英語學習的定義。

　　本次研討會的主題為：「英語學習再定義」。希望藉由彼此的學術交流和腦力激盪，共同研討如何因應新的挑戰，如何重塑教師專業角色與定位以及如何支援特殊需求的學習者。議題涵蓋但不受限於下列領域：

一、英語教學與英語學習的新趨勢
二、英語創新教學
三、專業英語與學術英文
四、需求分析
五、文類分析或言談分析
六、電腦媒介在專業英語中的應用
七、語言測驗與評量
八、課程設計與教材發展
九、語言師資培育
十、其他相關知識領域，如航空、餐旅、商用、新聞、科技、工程、法政、醫護、語言學、文學等

論文發表形式：

一、論文口頭報告 (Paper)：以理論探討及實務分析為主。每篇論文 30 分鐘，發表 20 分鐘及討論 10 分鐘。摘要應包含理論概述、研究方法、及研究發現。

二、工作坊 (Workshop)：以教學示範為主，並提供與會者演練機會。每場 45 分鐘。摘要應包含活動性質、目的、及演練項目。

三、專題座談 (Panel)：每場 90 分鐘，由 2-3 人就相關主題發表論文，並邀請與會者參與討論。主持人需撰寫摘要一份，說明專題座談的主要內容及每位發表人的發表順序；每位發表人與主持人一樣，均需撰寫摘要一份及繳交投稿表格。

四、壁報展示(Poster Session)：每場 30-60 分鐘，論文發表者應用海報方式發表其論文，在解釋或展示時，與會者可與之進行非正式討論。

會議及論文撰寫使用語言：一律以英文撰寫與發表。

摘要投稿方式：

一、摘要內容不超過 300 字。

二、以電子郵件寄送者，請寄至：afl_elt@g2.usc.edu.tw（電子郵件主旨部份請註明「**2019 英語文研討會摘要**」）。

摘要截止日期： **2018 年 12 月 31 日**

通知摘要接受日期： **2019 年 1 月 31 日**

※聯絡電話：02-25381111 ext. 8311 應外系秘書

※研討會進一步資訊及相關表格公佈於實踐大學應用外語學系網站：
http://www.afl.usc.edu.tw/zh_tw/ICEE

英語文學術暨實務國際研討會

2019 年 4 月 27-28 日
實踐大學

會議主題
英語學習再定義

摘要截止日期： <u>**2018 年 12 月 31 日**</u>

摘要投稿表格 No.:_____

論文題目：				
發表方式：	☐論文	☐工作坊	☐專題座談	☐壁報展示
論文發表所需設備：	☐電腦	☐單槍投影機	☐其他_____	
主要發表人：				
姓名：			職稱:	
服務單位：				
聯絡電話：	(公)		(宅)	
（手機）				
聯絡地址：				
電子郵件：				
第二發表人：				
姓名：			職稱:	
服務單位：				
聯絡電話：	(公)		(宅)	
（手機）				
聯絡地址：				
電子郵件：				
個人基本資料與簡歷 (50 字)				